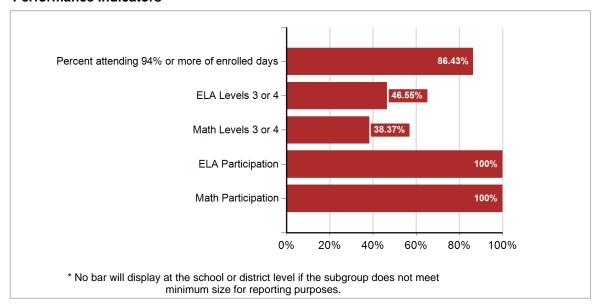
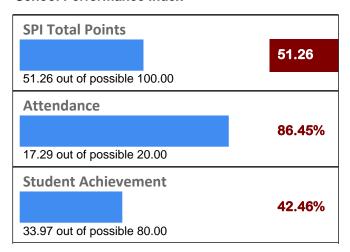
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Targeted Assistance

#### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 71

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

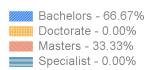
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

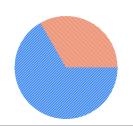
Teachers 21.9
Average Years of Experience 14

Percent with Advanced Degrees 33.33%

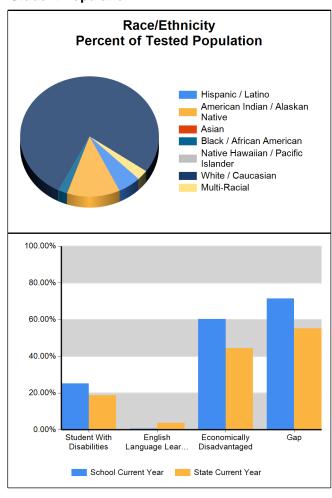
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



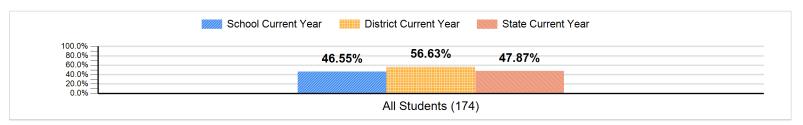


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

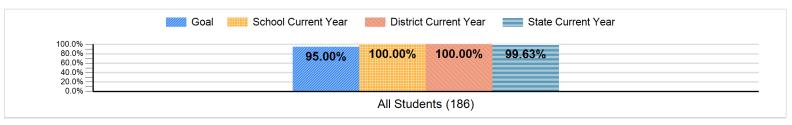
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	174	46.55	56.63	47.87
Hispanic / Latino	*		36.67	31.61
American Indian / Alaskan Native	21	38.10	34.38	18.42
Asian	*		80.00	47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	137	49.64	57.98	54.52
Multi-Racial	*		61.90	42.89
Student With Disabilities	42	21.43	25.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	107	40.19	45.05	32.62
Female	90	56.67	60.48	52.76
Male	84	35.71	52.38	43.20
Migrant	*			19.80
Gap	123	38.21	42.92	32.77
Non-Gap	51	66.67	69.28	65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	186	95.00	100.00	100.00	99.63
Hispanic / Latino	10	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	23	95.00	100.00	100.00	99.59
Asian	*			100.00	98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	144	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	47	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	112	95.00	100.00	100.00	99.58
Female	96	95.00	100.00	100.00	99.62
Male	90	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	133	95.00	100.00	100.00	99.59
Non-Gap	53	95.00	100.00	100.00	99.67

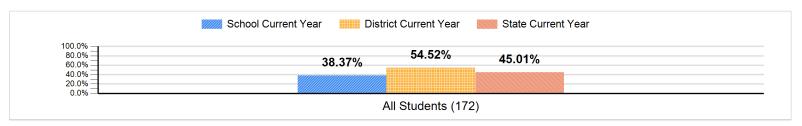
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 19



#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

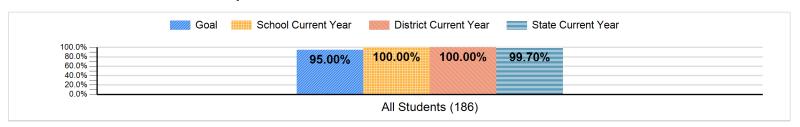
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	172	38.37	54.52	45.01
Hispanic / Latino	*		30.00	27.53
American Indian / Alaskan Native	21	28.57	21.21	15.60
Asian	*		70.00	41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	135	41.48	56.70	51.97
Multi-Racial	*		61.90	39.94
Student With Disabilities	42	14.29	27.16	21.38
English Language Learners	*			12.24
Economically Disadvantaged	106	27.36	39.34	29.37
Female	88	37.50	52.60	43.34
Male	84	39.29	56.64	46.60
Migrant	*			7.02
Gap	122	27.87	39.53	30.25
Non-Gap	50	64.00	68.41	62.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

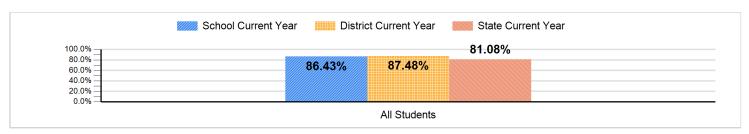
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	186	95.00	100.00	100.00	99.70
Hispanic / Latino	10	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	23	95.00	100.00	100.00	99.62
Asian	*			100.00	100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	144	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	47	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	112	95.00	100.00	100.00	99.73
Female	96	95.00	100.00	100.00	99.66
Male	90	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	133	95.00	100.00	100.00	99.71
Non-Gap	53	95.00	100.00	100.00	99.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86.43	87.48	81.08
Hispanic / Latino	80.95	72.15	71.18
American Indian / Alaskan Native	63.04	54.65	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.01	90.11	87.15
Multi-Racial	86.96	78.75	73.28
Student With Disabilities	84.00	82.85	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	82.68	79.38	71.14
Female	87.37	86.51	80.96
Male	85.38	88.43	81.19
Migrant	*	*	88.49
Gap	82.88	81.04	73.65
Non-Gap	95.19	93.57	91.01

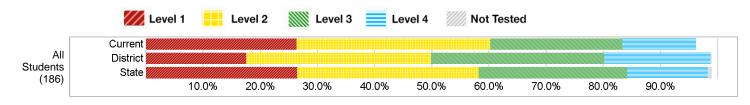
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 19

#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

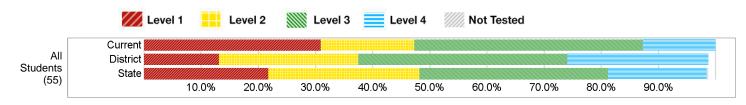
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	186	26.34	33.87	23.12	12.90	0.00	17.55	32.33	30.30	18.59	0.20	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	10	40.00	50.00	10.00	0.00	0.00	31.75	38.10	22.22	7.94	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	23	43.48	30.43	17.39	8.70	0.00	35.62	39.73	16.44	5.48	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*						18.75	25.00	43.75	12.50	0.00	37.06	23.65	19.43	18.40	0.43	
Black / African American	*						56.25	31.25	6.25	6.25	0.00	47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	144	22.92	33.33	24.31	15.28	0.00	16.01	31.91	31.09	19.79	0.22	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						16.13	32.26	38.71	9.68	0.00	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	47	51.06	25.53	8.51	4.26	0.00	46.53	26.74	11.46	7.64	0.35	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	112	33.04	39.29	17.86	8.04	0.00	26.08	38.90	23.78	9.37	0.29	40.34	32.77	18.04	6.33	0.70	
Female	96	26.04	35.42	20.83	13.54	0.00	17.42	32.68	30.92	17.71	0.29	25.74	33.03	26.54	13.39	0.62	
Male	90	26.67	32.22	25.56	12.22	0.00	17.68	31.97	29.67	19.48	0.10	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	133	32.33	37.59	17.29	8.27	0.00	27.58	37.20	22.48	9.97	0.35	40.27	32.04	17.83	6.63	0.77	
Non-Gap	53	11.32	24.53	37.74	24.53	0.00	10.09	28.71	36.12	25.00	0.09	12.28	31.41	34.36	21.85	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

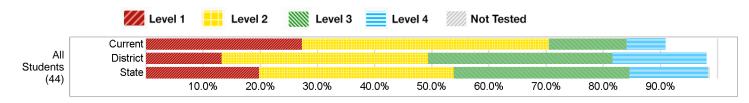
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	55	30.91	16.36	40.00	12.73	0.00	13.13	24.38	36.56	24.69	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						27.27	18.18	45.45	9.09	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						50.00	20.00	20.00	10.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	45	26.67	17.78	40.00	15.56	0.00	11.31	25.44	35.69	26.15	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	13	69.23	0.00	15.38	15.38	0.00	41.82	20.00	16.36	14.55	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	33	42.42	21.21	30.30	6.06	0.00	20.77	29.23	33.85	13.85	0.00	33.85	30.00	25.22	8.37	0.32
Female	35	34.29	14.29	34.29	17.14	0.00	13.48	26.97	35.39	23.60	0.00	21.80	27.75	33.13	16.15	0.29
Male	20	25.00	20.00	50.00	5.00	0.00	12.68	21.13	38.03	26.06	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	38	39.47	18.42	31.58	10.53	0.00	21.25	27.50	33.13	15.63	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	17	11.76	11.76	58.82	17.65	0.00	5.00	21.25	40.00	33.75	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	44	27.27	43.18	13.64	6.82	0.00	13.23	36.13	32.26	16.45	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						36.36	45.45	9.09	9.09	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						41.67	58.33	0.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	36	22.22	44.44	16.67	8.33	0.00	10.66	34.56	34.93	18.01	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	17	41.18	35.29	11.76	0.00	0.00	36.36	28.79	22.73	6.06	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	26	34.62	46.15	11.54	0.00	0.00	20.69	43.97	24.14	8.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	17	23.53	64.71	0.00	0.00	0.00	13.42	40.27	31.54	12.08	0.00	19.61	35.53	30.72	12.71	0.35
Male	27	29.63	29.63	22.22	11.11	0.00	13.04	32.30	32.92	20.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	34	32.35	47.06	11.76	0.00	0.00	23.38	40.26	24.68	8.44	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	10	10.00	30.00	20.00	30.00	0.00	3.21	32.05	39.74	24.36	0.00	5.69	30.85	41.37	22.01	0.32

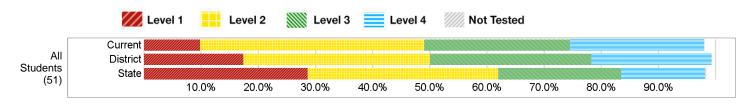
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

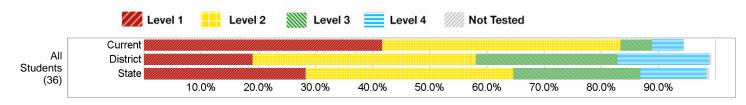
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	51	9.80	39.22	25.49	23.53	0.00	17.35	32.65	28.23	21.09	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						20.00	60.00	0.00	20.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						20.00	53.33	13.33	13.33	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	40	12.50	32.50	27.50	25.00	0.00	16.54	31.54	29.62	21.54	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						50.00	31.48	3.70	11.11	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	30	10.00	53.33	16.67	20.00	0.00	25.23	42.99	18.69	12.15	0.00	42.67	32.94	14.77	6.76	0.19
Female	30	10.00	40.00	23.33	23.33	0.00	16.99	32.68	29.41	20.26	0.00	29.47	35.46	20.75	13.01	0.37
Male	21	9.52	38.10	28.57	23.81	0.00	17.73	32.62	26.95	21.99	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	33	15.15	48.48	15.15	18.18	0.00	29.20	38.69	16.06	14.60	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	18	0.00	22.22	44.44	33.33	0.00	7.01	27.39	38.85	26.75	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	36	41.67	41.67	5.56	5.56	0.00	18.98	39.05	24.82	16.06	0.36	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						30.77	38.46	30.77	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	34.78	47.83	0.00	8.70	0.00	16.67	39.84	24.39	17.89	0.40	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						50.00	35.29	2.94	5.88	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	23	47.83	39.13	8.70	4.35	0.00	27.84	42.27	21.65	7.22	0.00	43.57	34.68	14.39	5.01	0.55
Female	14	42.86	42.86	7.14	0.00	0.00	13.43	39.55	29.85	16.42	0.74	26.83	37.51	23.15	11.19	0.48
Male	22	40.91	40.91	4.55	9.09	0.00	24.29	38.57	20.00	15.71	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·							78.72	17.02	4.26	0.00	0.00
Gap	28	42.86	39.29	7.14	3.57	0.00	27.73	42.02	21.01	6.72	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						12.26	36.77	27.74	23.23	0.64	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

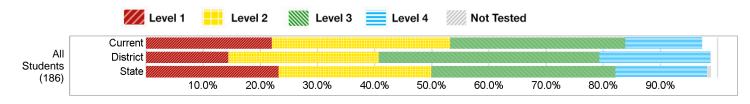
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	186	22.04	31.18	30.65	13.44	0.00	14.43	26.28	38.59	19.42	0.15	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	10	40.00	40.00	20.00	0.00	0.00	22.22	28.57	36.51	11.11	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	23	30.43	34.78	30.43	4.35	0.00	26.03	36.99	31.51	1.37	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						12.50	25.00	18.75	43.75	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						31.25	31.25	31.25	6.25	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	144	18.75	30.56	31.25	16.67	0.00	13.48	25.86	39.12	20.38	0.16	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						19.35	19.35	41.94	16.13	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	47	46.81	23.40	12.77	6.38	0.00	46.53	25.69	14.93	4.51	0.35	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	112	27.68	33.04	30.36	8.04	0.00	22.48	31.70	33.29	10.66	0.29	36.33	28.89	24.04	7.81	0.84
Female	96	16.67	28.13	34.38	18.75	0.00	11.34	23.95	39.59	23.95	0.20	18.54	25.35	35.29	19.34	0.68
Male	90	27.78	34.44	26.67	7.78	0.00	17.58	28.67	37.56	14.79	0.10	27.66	28.04	29.24	12.81	0.72
Migrant	*				·		·			·	·	62.82	15.52	9.75	1.44	3.48
Gap	133	27.82	33.08	26.32	9.02	0.00	24.22	31.29	31.05	10.54	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	53	7.55	26.42	41.51	24.53	0.00	7.15	22.57	44.19	26.01	0.00	9.66	24.74	41.15	24.33	0.49

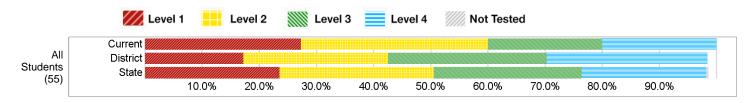
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	55	27.27	32.73	20.00	20.00	0.00	17.19	25.31	27.81	28.13	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						18.18	36.36	27.27	18.18	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						30.00	50.00	20.00	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	45	26.67	28.89	20.00	24.44	0.00	17.31	24.03	28.62	28.27	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	13	53.85	23.08	0.00	23.08	0.00	50.91	23.64	7.27	10.91	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	33	33.33	42.42	15.15	9.09	0.00	23.08	30.77	26.15	17.69	0.00	35.37	29.58	20.34	11.87	0.55
Female	35	17.14	37.14	20.00	25.71	0.00	14.61	28.09	24.72	31.46	0.00	20.11	26.69	26.89	25.03	0.37
Male	20	45.00	25.00	20.00	10.00	0.00	20.42	21.83	31.69	23.94	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	38	31.58	39.47	13.16	15.79	0.00	26.25	29.38	23.13	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	17	17.65	17.65	35.29	29.41	0.00	8.13	21.25	32.50	37.50	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

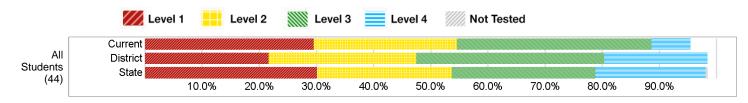
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	44	29.55	25.00	34.09	6.82	0.00	21.61	25.81	32.90	18.06	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*						45.45	36.36	9.09	9.09	0.00	42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*						33.33	50.00	16.67	0.00	0.00	61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	36	25.00	27.78	36.11	8.33	0.00	19.85	25.37	34.19	19.12	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	17	41.18	23.53	23.53	0.00	0.00	45.45	25.76	19.70	1.52	0.00	56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	26	38.46	15.38	42.31	0.00	0.00	29.31	29.31	29.31	9.48	0.00	43.89	23.94	19.60	9.51	0.41		
Female	17	29.41	11.76	47.06	11.76	0.00	18.79	23.49	30.87	25.50	0.00	25.43	23.65	26.43	22.89	0.35		
Male	27	29.63	33.33	25.93	3.70	0.00	24.22	27.95	34.78	11.18	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	34	35.29	23.53	35.29	0.00	0.00	31.17	30.52	26.62	8.44	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	10	10.00	30.00	30.00	30.00	0.00	12.18	21.15	39.10	27.56	0.00	13.61	23.26	32.38	30.72	0.34		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

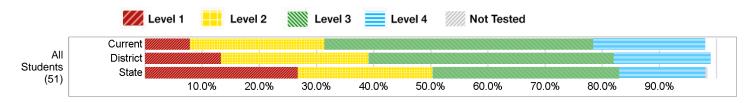
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 15 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	51	7.84	23.53	47.06	19.61	0.00	13.27	25.85	42.86	17.01	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*						10.00	30.00	50.00	10.00	0.00	38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*						6.67	33.33	46.67	6.67	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	40	10.00	20.00	45.00	22.50	0.00	13.46	25.38	42.69	17.69	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*						48.15	16.67	25.93	3.70	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	30	10.00	26.67	46.67	16.67	0.00	20.56	30.84	39.25	8.41	0.00	40.00	24.32	24.98	7.69	0.28		
Female	30	6.67	16.67	50.00	23.33	0.00	8.50	26.14	45.75	18.95	0.00	22.75	22.11	35.40	18.27	0.41		
Male	21	9.52	33.33	42.86	14.29	0.00	18.44	25.53	39.72	14.89	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	33	12.12	27.27	42.42	15.15	0.00	21.90	28.47	38.69	8.76	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	18	0.00	16.67	55.56	27.78	0.00	5.73	23.57	46.50	24.20	0.00	11.19	22.50	42.26	23.96	0.39		

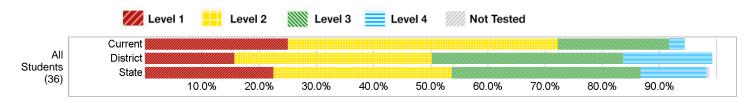
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	36	25.00	47.22	19.44	2.78	0.00	15.64	34.55	33.45	15.64	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*						46.15	23.08	30.77	0.00	0.00	51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	23	8.70	56.52	21.74	4.35	0.00	11.74	36.44	34.01	17.00	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*						55.88	26.47	8.82	2.94	0.00	53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	23	30.43	47.83	17.39	4.35	0.00	26.80	35.05	29.90	8.25	0.00	34.99	33.15	23.67	5.31	0.67		
Female	14	21.43	50.00	21.43	0.00	0.00	11.11	28.89	39.26	20.00	0.00	17.80	29.10	37.14	14.42	0.53		
Male	22	27.27	45.45	18.18	4.55	0.00	20.00	40.00	27.86	11.43	0.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	28	32.14	42.86	14.29	3.57	0.00	27.73	34.45	27.73	8.40	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	*						6.41	34.62	37.82	21.15	0.00	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

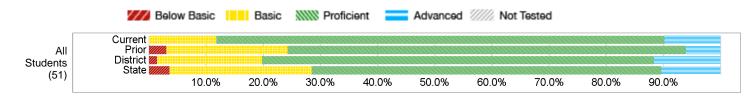
Report Generated: 9/16/2015 17 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	'ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	51	0.00	11.76	78.43	9.80	0.00	3.03	21.21	69.70	6.06	0.00	1.43	18.33	68.57	11.67	0.47	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	28.00	60.00	12.00	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*											3.57	35.71	53.57	7.14	3.45	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	40	0.00	10.00	80.00	10.00	0.00	4.35	17.39	69.57	8.70	0.00	1.43	17.32	69.40	11.85	0.39	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											6.19	40.21	47.42	6.19	2.02	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	30	0.00	13.33	76.67	10.00	0.00	4.76	23.81	66.67	4.76	0.00	2.29	29.39	62.21	6.11	1.13	6.93	35.84	51.87	5.35	2.01	
Female	30	0.00	13.33	83.33	3.33	0.00	6.67	26.67	66.67	0.00	0.00	1.68	20.19	69.23	8.89	0.72	3.46	26.31	62.61	7.63	1.31	
Male	21	0.00	9.52	71.43	19.05	0.00	0.00	16.67	72.22	11.11	0.00	1.18	16.51	67.92	14.39	0.24	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	33	0.00	15.15	75.76	9.09	0.00	4.00	28.00	64.00	4.00	0.00	2.83	29.56	60.69	6.92	1.24	6.98	36.10	51.37	5.55	2.00	
Non-Gap	18	0.00	5.56	83.33	11.11	0.00				·		0.57	11.49	73.37	14.56	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

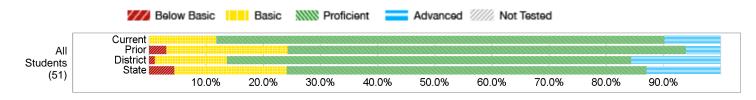
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 18 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	51	0.00	11.76	78.43	9.80	0.00	3.03	21.21	69.70	6.06	0.00	1.02	12.59	70.75	15.65	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*											0.00	30.00	70.00	0.00	0.00	6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*											0.00	33.33	60.00	6.67	0.00	15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	40	0.00	10.00	80.00	10.00	0.00	4.35	17.39	69.57	8.70	0.00	1.15	10.38	71.92	16.54	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*											1.85	25.93	64.81	7.41	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	30	0.00	13.33	76.67	10.00	0.00	4.76	23.81	66.67	4.76	0.00	1.87	24.30	66.36	7.48	0.00	8.28	30.00	54.79	6.93	1.24	
Female	30	0.00	13.33	83.33	3.33	0.00	6.67	26.67	66.67	0.00	0.00	1.31	13.07	74.51	11.11	0.00	4.78	21.95	63.97	9.31	0.91	
Male	21	0.00	9.52	71.43	19.05	0.00	0.00	16.67	72.22	11.11	0.00	0.71	12.06	66.67	20.57	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	33	0.00	15.15	75.76	9.09	0.00	4.00	28.00	64.00	4.00	0.00	1.46	22.63	67.88	8.03	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	18	0.00	5.56	83.33	11.11	0.00						0.64	3.82	73.25	22.29	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 19 of 19

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.